

Values Education

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RELIGION, ETHICS & EDUCATION

Almighty row over ethics class in schools

Erik Jensen, Sydney Morning Herald, September 26, 2009

THE State Government's religious education advisory panel will fight a pilot program that offers ethics classes to primary school students who opt out of scripture.

Instead, it will continue its support for a policy that prevents students who opt out from having any instruction, and specifically no ethical instruction, during the time set aside for scripture each week.

In some schools, that leaves as many as 80 per cent of students excluded from education for an hour each week - despite reviews dating back to 1980 recommending the policy be amended.

The pilot, developed by the St James Ethics Centre, is fully funded and was endorsed unanimously by the Federation of Parents and Citizens' Associations of NSW in July. But it must still be approved by the Minister for Education in consultation with a religious advisory panel.

"It doesn't have the support of the religious community, that's just a pragmatic reality," the acting chairman of the Inter-Church Commission on Religious Education in Schools, Reverend Mark Hillis, told the Herald. "I don't see how having a small interest group coming into a school and ramping up things helps."

Read entire article: <http://www.smh.com.au/national/almighty-row-over-ethics-class-in-schools-20090925-g6a0.html>

This article generated a number of letters to the editor, including the following excerpts.

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Just who is this "small interest group"?

I'm confused. So which is the "small interest group" referred to by the Reverend Mark Hillis?

His Inter-Church Commission on Religious Education in Schools, which oversees the teaching of scripture to 20 per cent of our primary school students?

Or the Federation of Parents and Citizens' Associations of NSW, which represents 100 per cent of our students and endorses ethics education to the 80 per cent of students who choose not to attend scripture?

Sandra Stroud, Armidale, 28 September 2009

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Why, in the 21st century, are we still having this debate?

In practical terms it is impossible to impart religious "education" to young minds that do not have the intellectual capacity and maturity to understand or grasp the issues involved - nor could they be taught calculus, for example, or the finer points of chaos theory.

Any attempt to do so must be, by definition, religious indoctrination. In NSW, the current program allows students to "opt out".

If "religious education" is to continue in state schools, then it should be changed to an "opt in" choice, where one of the options is the ethics program developed by the St James Ethics Centre.

Brian Wilder, Mosman, 28 September 2009

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The alternative to religious instruction is not nothing.

I send my children to a state primary school, not a religious school, yet for one hour a week, they are not taught anything.

This is not good enough. I don't want my children indoctrinated with Christian or any other "scripture" based on faith, not fact.

Yet the department cannot agree on any teaching of ethics or values which is the basis of most religious and non-religious philosophy.

Anousha Zarkesh, Austinmer, 28 September 2009

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More things in heaven and earth...

Why on earth (or in heaven) would the Inter-Church Commission on Religious Education in Schools be opposed to the teaching of ethics to children who do not attend scripture classes, or any children for that matter?

As a Christian, I would suggest that it would benefit all of us to reflect on what we understand ethical life to be like and how it is formed. Certainly to explore with students the nature of ethics and ways of working towards ethical choices is, in my view, to be applauded.

(Rev) Dorothy McRae-McMahon, Rozelle, 28 September 2009

Read more at <http://www.smh.com.au/news/opinion/letters/to-some-its-religion-to-others-its-brainwashing/2009/09/27/1253989824732.html>

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Antique religious education policy needs reform

Teresa Russell, Eureka Street, 29 September 2009

Unless you have sent a child to a public school in New South Wales, you won't have come face-to-face with the madness that is known as 'non-scripture'.

For one hour each week, usually first thing in the morning during prime learning time, every public primary school in the state must divide its students into different faiths to receive 'special religious education' (SRE) from a wide assortment of adults, known collectively as 'scripture teachers'.

If a parent wants their child to opt out of SRE, that child is not entitled, under existing education policy, to any instruction during this period. The policy specifically states that learning in the areas of 'ethics, values, civics or general religious education' must not occur.

These non-scripture children are supervised in classrooms, school halls, and corridors. In many schools, even access to the library is prevented in order to ensure these children don't learn anything that their SRE counterparts might miss out on.

The policy relating to scripture classes dates back to a century-old agreement between the churches and the state of NSW. When the state made a bid to assume the primary responsibility for education, the churches agreed, on the condition that one hour each week be reserved exclusively for scripture education.

Read entire article: <http://www.eurekastreet.com.au/article.aspx?aeid=16573>

Teresa Russell is a freelance business writer whose two children attend non-scripture every Wednesday morning in a Sydney public school. She is an early signatory to a petition to the minister in support of an ethics-based complement to scripture.

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Parents line up to give students ethics lessons

Heath Gilmore, Sydney Morning Herald, September 30, 2009

THE Education Minister, Verity Firth, will require the "wisdom of Solomon" to extricate herself from the furore developing over a pilot program offering ethics education to primary school students who opt out of scripture classes.

Parent groups at seven NSW primary schools, including Rozelle Public in Ms. Firth's electorate, want to operate the program being devised by the St James Ethics Centre.

The pilot ethics program is fully funded and was endorsed unanimously by the Federation of Parents and Citizens Associations of NSW in July. The president of the NSW P&C Federation, Dianne Giblin, told ABC Radio that students who opted out of scripture were being discriminated against.

Yesterday Ms Firth said the matter was being considered but declined to comment further.

Read entire article: <http://www.smh.com.au/national/parents-line-up-to-give-students-ethics-lessons-20090929-gb4e.html>

Read more about ethics and education at: <http://www.ethics.org.au/about-us/ethics-services/ethics-projects/ethics-in-education/index.html>

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INTERFAITH EDUCATION

Interfaith Education

Rachael Kohn, The Spirit of Things, ABC Radio National, 26 July 2009

Private schools in Australia are often dubbed 'ghettos' but Catholic educator and researcher Kath Engebretson has developed an acclaimed method of teaching students how to understand other faiths.

"And I rather like this way of teaching children about religions in that the eight aspects then become a kind of a map for finding your way into the religion. So we can begin by faced with a religion that I don't know anything about, I can ask, 'Well what are its main stories? What are its rituals? What things do people do? What's its leadership structure? What are its key symbols, what laws or rules does it have about the way we live? What values does it teach?' So the

eight aspects become a way of finding our way in, and my experience has shown me that that works very well with secondary school students."

Joining her is Professor of Religious Studies at the Victoria University of Wellington, Paul Morris, who discusses the study of religion at university level.

Read the transcript and listen to or download the audio at <http://www.abc.net.au/rn/spiritofthings/stories/2009/2632172.htm>

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Solving world's problems right here

Stephen Lunn, the Australian, September 23, 2009

AUSTRALIA'S cultural and religious diversity and its comparatively small population make it an "ideal laboratory" to search for solutions to global problems, a leading voice in the world interfaith movement says.

Dirk Ficca, executive director of the Parliament of the World's Religions, says finding a path to greater understanding between religions is more likely in Australia than in bigger economies.

"In some ways, I see Canada, Scandinavia and Australia as ideal laboratories for some of the solutions to the world's problems," Reverend Ficca says.

"Places like the US, Russia, China and India are simply too big to quickly chart a new course. In terms of human relations, Australia still has the capacity to be nimble."

Reverend Ficca, a Chicago-based Presbyterian minister, is in Melbourne in anticipation of the next parliament, a global inter-faith event first held in Chicago in 1893 and now convened every five years.

He says Melbourne is an ideal location for what has become the biggest interfaith gathering in the world. The six-day conference in December is expected to attract up to 8000 people. "We chose Melbourne because it does have a tremendous cultural and religious diversity," he says.

Read entire article: <http://www.theaustralian.news.com.au/story/0,25197,26113001-2702,00.html>

For details of the Parliament, see [CONFERENCES & EVENTS](#)

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EMOTIONAL EDUCATION

Teaching our children to be happy

EdPod, ABC Radio National, 17 September 2009

What role do our schools have in teaching children to be happy?

What life skills do children learn from their teachers?

And how can educators nurture moral autonomy and self-confidence in children?

Those were some of the questions tackled at a panel discussion at the 'Happiness and Its Causes' conference earlier this year.

Hosted by Radio National's Richard Aedy, the panel included:

- Morris Gleitzman, best-selling children's author
- Marva Collins, educator from the USA
- Dr Suzy Green, clinical and coaching psychologist

- Paul Thomson, Principal of Kimberley College in Queensland

Listen to or download the audio at <http://www.abc.net.au/rn/edpod/stories/2009/2689065.htm>

For details of the 'Happiness and Its Causes' conference, see [CONFERENCES & EVENTS](#)

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RESEARCH

At last we can count the long-term cost of doing nothing for unhappy kids with problems

Melanie Reid, the Times (UK), 17 September 2009

An impressive report, published yesterday by the charity Action for Children and the New Economics Foundation provides a comprehensive cost-analysis of crime, mental ill health, drug abuse, family breakdown and violence.

Let's set aside for now the unquantifiable cost in human misery in the statistics: here, in rows of raw zeros, in language that bean-counters understand, is what the taxpayer pays for other people's lives going wrong.

And here too, for the first time, is the powerful economic case for reconfiguring what we do: for substituting the present sticking-plaster system of children's services — waiting until infants are at risk, then patching them up until the next time — with a preventive approach.

The report, *Backing the Future*, does the maths for us. It suggests that over the period from 2010 to 2020, sufficient targeted interventions in children's lives would cost an extra £191 billion, while the total saving would be £460 billion. If this spending were funded through a bond scheme, the net return on this investment would be £269 billion.

The result, the report suggests, will be improved child wellbeing, a reduction in social problems, benefits to communities and savings to the economy. Happier children - less violence, less vandalism and drug abuse - and fewer people in prison.

Read entire article: http://www.timesonline.co.uk/tol/comment/columnists/melanie_reid/article6837529.ece

Read the report at: <http://actionforchildren.org.uk/uploads/media/36/7857.pdf>

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One In Five Girls in Upper Secondary School Suffers From School Burnout, Finnish Study Finds

Science Daily, May 14, 2009

School burnout is a chronic school-related stress syndrome which manifests as exhaustion, cynicism about school and feelings of inadequacy. Engagement about school is characterised by energy, dedication and an ability to become absorbed in the work.

In basic education, school burnout is caused by a negative atmosphere in school, usually in the form of a stressful and restless working environment. Support from the adult staff of the school, especially the school healthcare services, helps reduce school burnout. Teachers who have a positive attitude and an ability to motivate students are extremely helpful for upper secondary school students. The more encouragement the students got from their teachers, the less likely they were to experience school burnout.

The transition from basic education to upper secondary school is a challenge for many young people. According to a new Finnish study of school burnout at different stages of school and higher education, upper secondary school is a particularly challenging stage for many young people. Success-oriented female upper secondary school pupils are at the greatest risk: up to 20 cent of them suffer from school burnout. Burnout is a phenomenon to be taken seriously, as it can lead to depression.

Read entire article: <http://www.sciencedaily.com/releases/2009/05/090514111359.htm>

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SOCIAL INCLUSION

First meeting of Australia's Social Inclusion Ministers

Interview: Hon Julia Gillard MP, 18 September 2009

It's been a great pleasure to be here in South Australia today for the first meeting of Social Inclusion Ministers. The first time a ministerial council has sat down to talk about social inclusion.

Social inclusion is a complicated way of saying we want Australians to have a fair go and we know that there are Australians who struggle and can be left behind in our community today.

Ministers have come together to talk about the circumstances of Australians who face particular disadvantage, those Australians we want to see move from being passive recipients of welfare living lives of disadvantage to being active Australian citizens who are having their voice heard.

Today as Ministers we have committed to working together on four key areas. On the circumstances of jobless families, on addressing issues for children at the greatest risk of disadvantage, on those neighbourhoods around the country that are particularly disadvantaged and left behind and also on the circumstances of disengaged youth, those young people who aren't in work and aren't in training.

We have also agreed to focus the efforts on those priorities in twenty priority areas around the country. The same areas in which, as a national government, we are working hard to particularly support employment during the global recession and we have agreed to focus those priorities on the 29 areas that have been selected for particular work because they are areas that are inclusive of disadvantaged indigenous communities.

Read entire transcript:

http://www.deewr.gov.au/Ministers/Gillard/Media/Transcripts/Pages/Article_090921_151723.aspx

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Paving the Way for Golden Gurus

Senator Ursula Stephens, Part Sec for Social Inclusion, 30 September 2009

Parliamentary Secretary for Social Inclusion and the Voluntary Sector, Senator Ursula Stephens, today launched the Golden Gurus website and invited interested organisations to become involved in the new national Golden Gurus program.

The Golden Gurus program will harness the skills and experience of Australians aged 50 years and over. Through Golden Gurus, mature age Australians will be able to meet new people, develop social networks, access free training, and participate in an Ambassadors program.

The new program will commence on 1 January 2010 and will be facilitated by a range of quality organisations across Australia. The Government is seeking expressions of interest from non profit and community organisations that would like to be part of the Golden Gurus program.

Organisations interested in becoming part of the national community can refer to the become a Member Organisation section. Expressions of interest are sought by 30 November 2009 for the official start of the program in January 2010.

Mature age people who wish to become Golden Gurus are encouraged to join the mailing list to be notified of future announcements about the program.

Golden Gurus was an idea presented at the Australia 2020 Summit and forms part of the Government's social inclusion agenda.

Read more at <http://www.deewr.gov.au/Employment/Programs/Jobwise/GoldenGurus/>

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PARENTING AND WORK-LIFE BALANCE

Too much work makes Australia's parents pressed for time

Australian Bureau of Statistics, Media Release, 24 September 2009

Extra hours, multiple jobs and weekend work are all cutting into Australian family life, according to the latest Australian Social Trends released today by the Australian Bureau of Statistics (ABS).

There are over one and a half million two-parent families with children in Australia, with most of these families having both parents working. In the majority (80%) of these working families, at least one of the parents said they were often or always pressed for time.

The main reason parents gave for feeling time pressured was trying to achieve a balance between work and family. Over half (58%) of all working couple families had at least one parent who usually worked extra hours and a similar proportion regularly working in the evenings.

Most parents said they worked extra hours simply to get their work done. Many parents also worked weekday and weekend combinations, with over half of the working couple families reporting this pattern.

More details on these topics are available in the September edition of Australian Social Trends, 2009 (cat.no. 4102.0), available for free download from the ABS web site. <http://www.abs.gov.au>

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\$1.6 million to help small business become more family friendly

Hon Julia Gillard MP, Minister for Social Inclusion, 30 September 2009

Julia Gillard, today announced that 257 Australian small businesses will share in \$1.6 million worth of grants to help them become more family friendly.

The Minister has also announced that Senator Jacinta Collins has been appointed special adviser to the Minister on work and family balance and pay equity. Senator Collins will assist the Government in further promoting family friendly work arrangements.

Research shows that family-friendly workplaces are more productive, harmonious, have less staff turnover and attract the most talented staff. However, a survey published recently by the Australian Bureau of Statistics (ABS) found that in 80 per cent of Australian working families, at least one parent said they struggled to achieve a work-life balance.

The Government's \$12 million Fresh Ideas for Work and Family program is an election commitment and was designed to encourage and support small businesses in developing innovative solutions to the work and family challenge. The first round of Fresh Ideas for Work and Family will help support small businesses with grants of up to \$15 000 to set up family friendly arrangements in their workplaces.

Read more at <http://www.deewr.gov.au/freshideas>

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HEALTH & WELL-BEING

Stephanie Alexander Kitchen Garden Foundation

Grants to Schools: Round Two Grant Applications Now Open

The Kitchen Garden Program aims to connect children with the land, to help them understand what it is to nurture the soil and the seeds they plant in it, to live sustainably, and to take responsibility for their own physical wellbeing. We have seen that children are more likely to experiment with foods they have grown or prepared themselves, and that life-long eating habits are developed early. We have watched the confidence of children grow as they experiment with

new flavours, or eat straight from a garden. We have witnessed their pleasure at passing around a plate of delicious food they have made themselves.

The Australian Government has committed \$12.8 million to fund kitchen and garden infrastructure for the Stephanie Alexander Kitchen Garden National Program in up to 190 government primary schools across Australia. Infrastructure grants of up to \$66,000 (GST inclusive) per school will be allocated in grant rounds over a four year period. The National Program commenced in 2008, with Round 1 of funding, and the Round 2 funding application process opened on 1 September 2009.

Any Australian government school with a primary enrolment is eligible to apply. However, please note grants for Victorian schools will open in 2010.

Round Two grant applications close on Tuesday 20 October 2009.

Further information: <http://www.kitchengardenfoundation.org.au/grants-national.shtml>

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AUTISM AND SCHOOL

Autism at School

A new video resource for teachers and parents.

Developed initially for use in New Zealand schools, this resource is proving highly relevant to the information needs of both teachers and parents in Australia – and is now available for purchase from Australia.

For children on the autism spectrum, school can be a frightening, even sickening, place. A child's ability to learn can be greatly affected by anxiety and difficulty understanding teachers and other students.

As more children in are diagnosed with an autism spectrum disorder (ASD), the pressure grows for schools and teachers trying to cope – and to work in partnership with parents and families.

In this DVD, split into sections for easy access, New Zealand teachers show how they are creating environments where children with ASD are able to learn and thrive, parents tell us about their experiences with school and students talk about how it is for them.

For a summary of contents, reviews, and video trailer: <http://www.southernmoon.weebly.com>

Also available: "Living with Autism", a resource for parents of newly-diagnosed children. In this 48- minute documentary, five families tell their own stories about dealing with the diagnosis and treatment of autism. They talk about how they've coped, the impact on the family, and what they have learned from their experiences.

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Playtime with mum: A new approach to treating autism

Liz Lightfoot, Independent (UK), 17 September 2009

Sibylle Janert, the psychologist running the session, says the neuro-developmental approach can make a huge difference to the lives of children and their families – but there is no magic wand.

Hers is a simple, practical method, inspired by the knowledge that children with autism, like any others, have the potential to develop and grow socially, emotionally and mentally.

We have come to think of autism as something terrible and static, she says, but if we address problems early enough we can help children to join the world of social relationships.

At the core of the program is the idea that the people who spend the most time with the children – their parents and carers – are the ones who can make the biggest difference.

Children with autism find it difficult to process the sensory information coming at them and adapt by concentrating on one thing, such as running a toy car back and forth or jumping up and down, says Janert.

She calls this a comfort zone activity; the actions are repetitive because the child can't think what else to do. They are solitary and if you try to stop them, they get anxious and do it even more.

That children can focus on one thing means that they can tackle other things and learn to share and communicate, she says.

Read entire article: <http://www.independent.co.uk/news/education/schools/playtime-with-mum-a-new-approach-to-treating-autism-1788276.html>

For information on MindBuilders: <http://www.reachingautism.org>

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Autism services expanded across Australia

Hon Jenny Macklin MP & Hon Bill Shorten MP, 22/09/2009

Around 1400 children with Autism Spectrum Disorders will have easier access to early intervention services, following changes to the Helping Children with Autism package.

The changes will increase the number of service providers and allow families more time to use the \$12,000 over two years available under this package.

This funding gives children with Autism Spectrum Disorders the chance to benefit from a range of early interventions, including one-on-one intensive activities and tailored group and individual programs.

From 19 October 2009, new arrangements will allow additional speech pathologists, occupational therapists and psychologists to participate in the autism program, subject to quality requirements.

Read entire release:

http://www.jennymacklin.fahcsia.gov.au/internet/jennymacklin.nsf/content/autism_services_22sept09.htm

Read more about Helping Children with Autism:

<http://www.fahcsia.gov.au/sa/disability/progserv/people/HelpingChildrenWithAutism/Pages/default.aspx>

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CIVICS – ELECTORAL REFORM

Could (or should) 16-year-old voters elect the Prime Minister...?

Renee Viellaris, Courier Mail, September 23, 2009

YEAR 11 students could vote in Federal elections under options that also consider throwing the polls open to non-Australian citizens.

A sweeping review of voting rights and practices to be released today by Special Minister of State Joe Ludwig will canvas giving 16-year-olds the right to elect a prime minister, plus giving them more time to enroll.

Voters must now be 18 years old to go to the polls – even though many 16-year-olds pay taxes and under Queensland law, 17-year-old offenders are treated as adult offenders.

Many of the issues could be considered contentious, and it is likely the Coalition will argue that the proposed reforms will favour the ALP. Voters aged 18-24 are considered more likely to vote for Labor.

Read entire article: <http://www.news.com.au/couriermail/story/0,23739,26111894-953,00.html>

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Give 16 and 17 year-old Australians the vote!

Senator Bob Brown, Media Release, 23 September 2009

Australian Greens Leader Bob Brown has welcomed the government's green paper incorporating the Greens' proposal for 16 and 17 year-old Australians to be offered non-compulsory voting.

"We have been advocating this move for a decade. It means that young Australians, if they choose to enrol, would be able to vote. It does not alter current law making voting compulsory for everyone aged 18 or over."

"Young Australians will be affected in the long term by current political decisions on issues like climate change, population, deforestation, education and science. It is logical and important that 16 and 17 year-old people have a say at the ballot box if they choose to."

Read entire release: <http://bob-brown.greensmps.org.au/content/media-release/give-16-and-17-year-old-australians-vote-%25E2%2580%2593-greens>

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Submissions invited on Electoral Reform Green Paper

The second paper, Electoral Reform Green Paper – Strengthening Australia's Democracy, was released on 23 September 2009. Submissions on the paper are invited by 27 November 2009.

An online discussion forum will be held on the paper from 9-13 November 2009.

Further information: http://www.dpmc.gov.au/consultation/elect_reform/index.cfm#view

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CONFERENCES & EVENTS

ACSSO – APC National Conference 2009

Schools – heart of our community:

Building partnerships to support student health, resilience & well-being

12-13 October 2009 – Hobart, Tasmania

Internationally renowned educationalist Dr Neil Hawkes from the UK will lead an outstanding array of speakers, presenters and panellists drawn from across the country, exploring and illustrating the central importance of student health, resilience and well-being – and how to build effective community partnerships to support our young people's positive personal development.

ACSSO and APC jointly present a national conference for everyone with an interest in education – parents, teachers, principals, researchers, academics, journalists – from all fields and sectors of education. Lively interactive discussion draws on the real-life experience of school communities – and seeks to focus on the practical things we can all do in our own local community to create an effective learning environment in a linked-up learning community.

Details and Registration Forms at <http://www.acsso.org.au/conf09/>

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Parliament of the World's Religions

3-9 December, Melbourne, VIC

First held in Chicago in 1893, the Parliament of the World's Religions brings together the world's religious and spiritual communities, their leaders and their followers to a gathering where peace, diversity and sustainability are discussed and explored in the context of interreligious understanding and cooperation.

As the world's largest interreligious gathering, the Parliament will

- Convene religious and civil leaders and people of faith, spirit and goodwill from at least or more than 80 countries
- Foster interreligious, civil and cross-cultural dialogue on important local, national, and global issues
- Invite over 10,000 participants to work together for a just, peaceful, and harmonious society
- Have global appeal, covering social concerns including understanding and respecting diversity, peace and Indigenous reconciliation
- Engage worldwide religious, spiritual, secular, environmental, business and educational leaders to seek commitment and practical solutions through dialogue.
- Promote and encourage social cohesion within societies locally and across the world.

Read more at <http://www.parliamentofreligions.org/>

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“The Rise of Atheism”, International Global Atheist Convention

March 12-14, 2010, Melbourne Convention and Exhibition Centre, Melbourne, Victoria

Presenters will include:

Richard Dawkins, Catherine Deveny, Phillip Adams, Taslima Nasrin, Peter Singer, PZ Myers, Dan Barker, Stuart Bechman, Sue-Ann Post, Kylie Sturgess, John Perkins, Tamas Pataki, Max Wallace, Russell Blackford, Ian Robinson, AC Grayling, Jamie Kilstein and Simon Taylor.

Further information: <http://www.atheistconvention.org.au/>

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Happiness and its causes 2010

Everyone wants to be happy

5-6 May 2010: Sydney Convention Centre, Sydney, NSW

Australia's pre-eminent forum on the tools & techniques for a happy life

How to improve the happiness and overall quality of life is the big issue of our time. And it is not just an individual quest for happiness – now is a time of intense focus on how to improve the happiness of others in care, within families and in the workplace.

In its fifth amazing year, Happiness & Its Causes is an extraordinary conference bringing together 50+ speakers and an engaged audience of over 2,000 delegates for a thrilling exploration of the science, psychology and philosophy of human happiness.

- Hear the latest cutting-edge scientific research on happiness
- Learn from an extraordinary panel of 50+ world-leading experts!
- Practical techniques to enhance happiness at home & in the workplace
- A truly unique event that encompasses psychology, science, philosophy, economics & religion

Information and registration: <http://www.happinessanditscauses.com.au/>

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ACSSO EMAIL NEWSLETTERS

- Australian Education Digest : <http://www.acsso.org.au/aed.htm> (weekly)
- International News Roundup : <http://www.acsso.org.au/roundup.htm> (monthly)
- Values Education : <http://www.valuesineducation.org.au/news.htm> (monthly)
- Languages Education : <http://www.languageseducation.com/news.htm> (monthly)
- Ensemble - Music Education : <http://www.ensemble.org.au/news.htm> (monthly)
- Family School Partners : <http://www.familyschool.org.au/news/> (monthly)
- Public Education Voice : <http://www.acsso.org.au/pev.htm> (quarterly)

Do you know of an event or resource that schools should know about? Email us at letters@acsso.org.au. Details of products, services, events, resources or points of view are provided for information only; publication does not imply endorsement or recommendation. No warranty is provided nor liability accepted by ACSSO, its members or employees.

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