

T.O.D

Treat Others Decently

The Problem

- An environment of entrenched disruption and violence
- Very little learning
- Very little teaching
- A lack of respect for people and property

The Solution

- A WHOLE SCHOOL VALUES PROGRAM that has incorporated the 5 core values of the Curriculum Framework and the National Values Framework
- A program that revolves around a BEAR

The Lead Up

- A comprehensive “advertising” campaign
- Purchase a bear suit
- Purchase stickers
- Install values / social and emotional wellbeing as a school priority
- Write the plan as a staff
- Find a bear

The Values Board



The Most Important Aspect

- WHOLE SCHOOL INVOLVEMENT
- “The key to what happened was the emphasis on participation and collective decision making” M. Ainscow/I .Kaplan, 2005
- We confronted and changed the “deficit thinking”

The “nuts and bolts”

- A fortnightly focus linked to assemblies
- An info pack for staff
- Imagination
- A community link in the newsletter

The Extras

- Class visits
- Huge assembly performance
- Competitions
- Letter writing
- Role playing
- Community interaction

TRANBY RESULTS

- AFTER 1 YEAR
- Suspensions down by 60%
- Attendance up by 22% (72-94)
- SIS behaviour term 1 2006= + 83%, -17%
- Enrolments increasing
- Teaching and learning increasing
- Other programs flourishing (choir)

Where to From Here

- More student involvement
- Passing on “control” (some at least)
- National Values Forum 2007